

MOTHER MARY PUBLIC SCHOOL

Nursery (YEARLY CURRICULUM PLANNING) 2026-27 Session



HOW ARE NURSERY CHILDREN LIKE?

- They learn new things every day.
- They learn how to be with other people.
- They learn how to think.
- They learn how to express their ideas.
- They learn how to express their feelings.

WHAT DOES A CHILD LEARN IN NURSERY?

Children are active learners who construct knowledge by making sense of the world around them instead of passively reproducing what is offered. Nursery children are naturally curious and eager to learn. Learning is enhanced by interaction and cooperation with others, which includes adults as well as children. Through interactions, organized activities and purposeful play in the Nursery programme, children explore and experiment with their environment to add to their knowledge, learn new skills and practice the familiar ones.



LANGUAGE (ENGLISH)

Developing Language Skills is of absolute importance for young children's success later in life both as social beings and in pursuing an education. Language development and literacy is no doubt a critical part of any child's overall development. It supports the ability of your child to communicate, and express and understand feelings. It also supports your child's thinking ability and helps them develop and maintain relationships.

LISTENING AND SPEAKING SKILLS

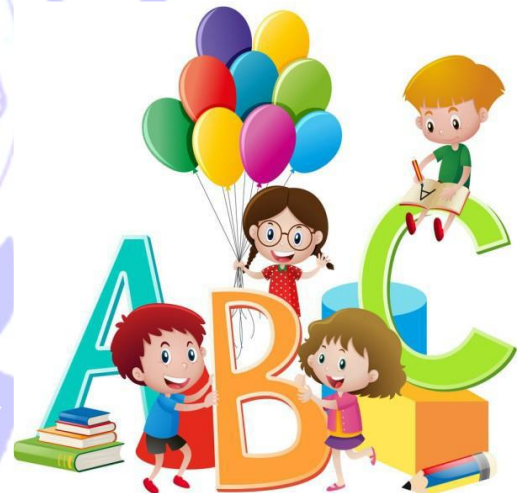
- ▶ Listens attentively and responds appropriately
- ▶ Follows simple instructions
- ▶ Starts to speak in complete sentences (English)
- ▶ Speaks clearly
- ▶ Shares experiences/emotions/stories
- ▶ Sings rhymes and songs with actions
- ▶ Uses new vocabulary during conversations
- ▶ Takes turns while speaking
- ▶ *Talks about various objects in his/her language*
- ▶ *Knows that various objects can have multiple names*

READING SKILLS

- ▶ Identifies and reads letters—upper and lower case
- ▶ Identifies the cover page and title of the book
- ▶ Predicts events in the story by looking at illustrations
- ▶ Tells main events in the story/rhyme
- ▶ Makes connection to own experiences
- ▶ Asks questions and responds to questions about the text read aloud.

WRITING SKILLS

- ▶ Writes lower- and upper-case letters with correct formation
- ▶ Draws pictures to represent thoughts and ideas
- ▶ Tries to use simple words using symbol-sound relationship



NUMERACY(MATH)

Numeracy is an important skill that enables children to understand the world around them, to find their way around it, and use it in a meaningful way. Concepts and skills are developed using the previous knowledge and experiences of children. A lot of activities are planned to give a concrete experience to children. Each preceding concept feeds into the next. The curriculum offers an amalgamation of skills and concepts so that children apply them across all units. The skills visible in the curriculum are problem solving, representation, communication, connection, reasoning and estimation.

PRE-NUMBER CONCEPTS

PATTERN

- ▶ Identifying patterns
- ▶ Copying patterns

SHAPES

- ▶ Understand, recognize and sort different objects based on shapes

NUMBER

- ▶ Oral Counting and recognition of number (1-20)
- ▶ Writing of numbers (1-10)

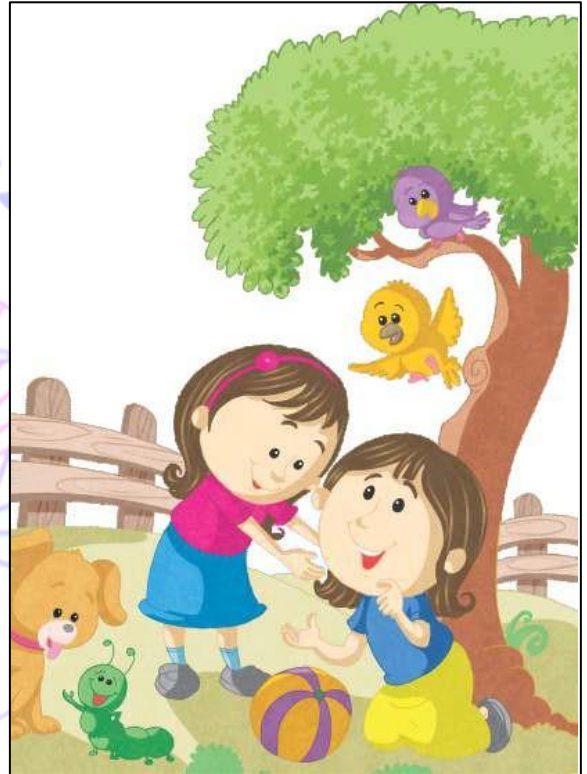


ENVIRONMENTAL AWARENESS(EVS)

Children are taught about their environment from the very scratch so that it is simple to understand. Eventually, they will start developing their own insights about the relationships between various things around them. These insights emerge from children's immediate surroundings and are organized considering their cognitive development and social needs.

The learning takes place through projects, themes which integrate concepts and skills from various subjects and domains of development. Themes included in this grade are:-

- Special Me
- My Green Friends
- Animal Kingdom
- Moving Carriers
- Our World



MOTHER MARY



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YEARLY PLANNING

ENGLISH (APRIL ,MAY ,JUNE)

- Scribbling and tracing ,Lines(Straight,Curved,Zig-zag)
- Vocabulary, phonic sounds, stories with letters
- Recognition of lower and upper case letters (L,T,I,V,X,H,F)(l,t,i,v,x,h,f)



MATHS (APRIL ,MAY ,JUNE)

*Pre- Number Concepts

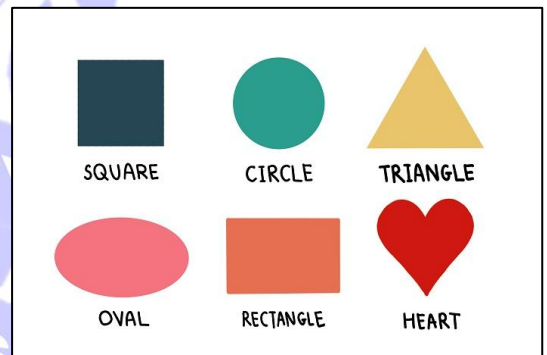
- Big and Small
- Compare objects on the basis of size
- Matching similar objects lines
- Pairing
- Sorting

*Lines and Patterns

- Standing lines
- Sleeping lines
- Slanting

*Shapes

- Understand, recognize and Sort different objects based on shapes
- Name the shapes
- Find Circle and Triangle shapes around them
- Counting of object
- Recognition of number(1,2,3,4,5)



ENVIRONMENTAL SCIENCE (APRIL, MAY, JUNE)

(Oral and Visual)

All About me

- Self Introduction
- My favourite toy
- My favourite colour
- My favourite food
- Expressions (Happy, Sad, Scared)

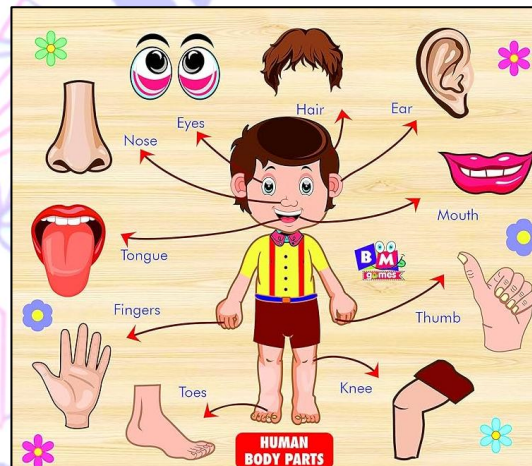
Me and My Friend



My Body:

Different body parts

- Head, Eyes, Nose, Ears, Mouth, Lips, Teeth, Tongue, Arms, Hands, Legs, Feet, Fingers

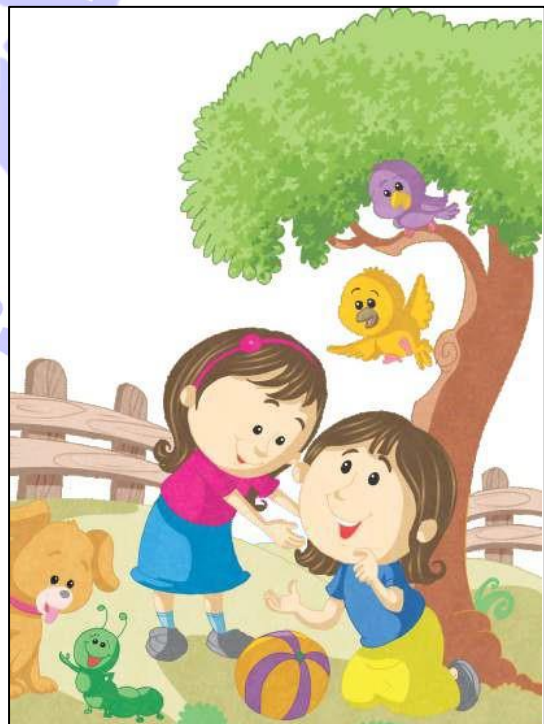


What can I do with my body?

- Clap, Jump, Run, Eat, See, Hear, Feel (hot and cold)

My School

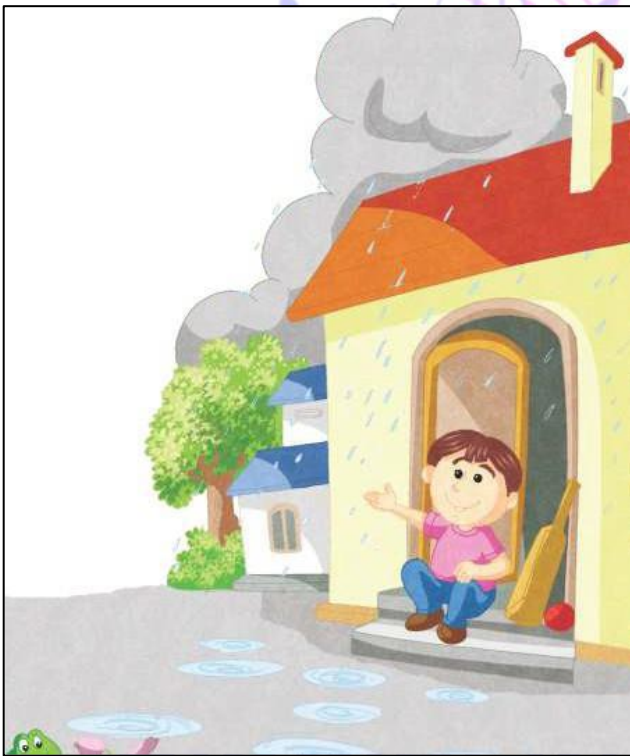
- Different areas of school
- Name of your teacher
- Name and relation of the family members
- My Best Friend



Learning Through Activities (APRIL,MAY,JUNE)

(Learning by Doing)

- Walk on standing/sleeping lines
- Make numbers with clay
- Rhymes
- Slates
- Relay race
- Scribbling/colouring
- Thumb printing
- Printing
- Shape walk
- Songs
- Stories
- Run with partner
- Putting things back
- Making stick puppets
- Paper crush



Circle Time Activity

- Sign-in activity and helpers of the day
- News of the day
- Sharing
- Songs and stories



Values Learnt

- Sharing and caring
- Respect for elders
- Taking care of self
- Use of polite words
- Respect for professions/people

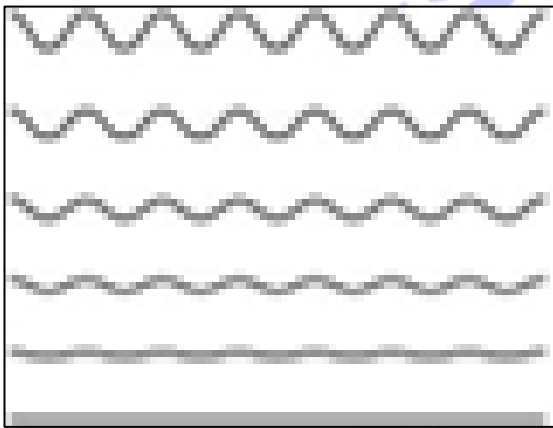
DISCIPLINE & JUSTICE

ENGLISH (JULY ,AUGUST ,SEPTEMBER) (WRITTEN/VISUAL)

- Vocabulary, phonic sounds, stories with letters (z, k, h, n, m, u, y, j)
- Tracing of Straight letters lines with the help of dots
- Recognition of lower and upper case letters

(z, k, h, n, m, u, y, j) (Z, K, H, N, M, U, Y, J)

Lines and Patterns



- Right Curved lines
- Left Curved lines
- Straight lines

Downward Curved lines ● Upward Curved lines

MATHS (JULY ,AUGUST ,SEPTEMBER) (WRITTEN/VISUAL)

*Pre-Number Concepts

- Tall and short
- One/many
- Odd one out ● Pairing
- Sorting ● Seriation of numbers

*Shapes

- Sorting different shapes ● Name the shapes
- Find Square and Rectangle shapes around them

*Numbers

- Counting of objects
- Recognition of numbers 6,7,8,9,10



ENVIRONMENTAL SCIENCE(JULY,AUGUST,SEPTEMBER)

(Oral and Visual)

Helpers around us –

Names of common school helpers

- Driver, sweeper, gardener, teacher
- Importance and need of helpers
- Place of work



summer food



ice cream



salad



pineapple



watermelon



strawberries



ice lolly

Summer Seasons

- Things associated with summer season- food items

/ fruits(mango, watermelon, muskmelon)

- Kind of clothes we wear

Things we get from plants

- food
- medicine
- wooden furniture

Nature walk

- Flowers & leaves
- Colour ● Size
- Shape

How do plants grow?

● Parts of plants

- air ● root
- leaves ● water
- shoot ● sunlight
- flower ● soil
- fruit

Importance of plants



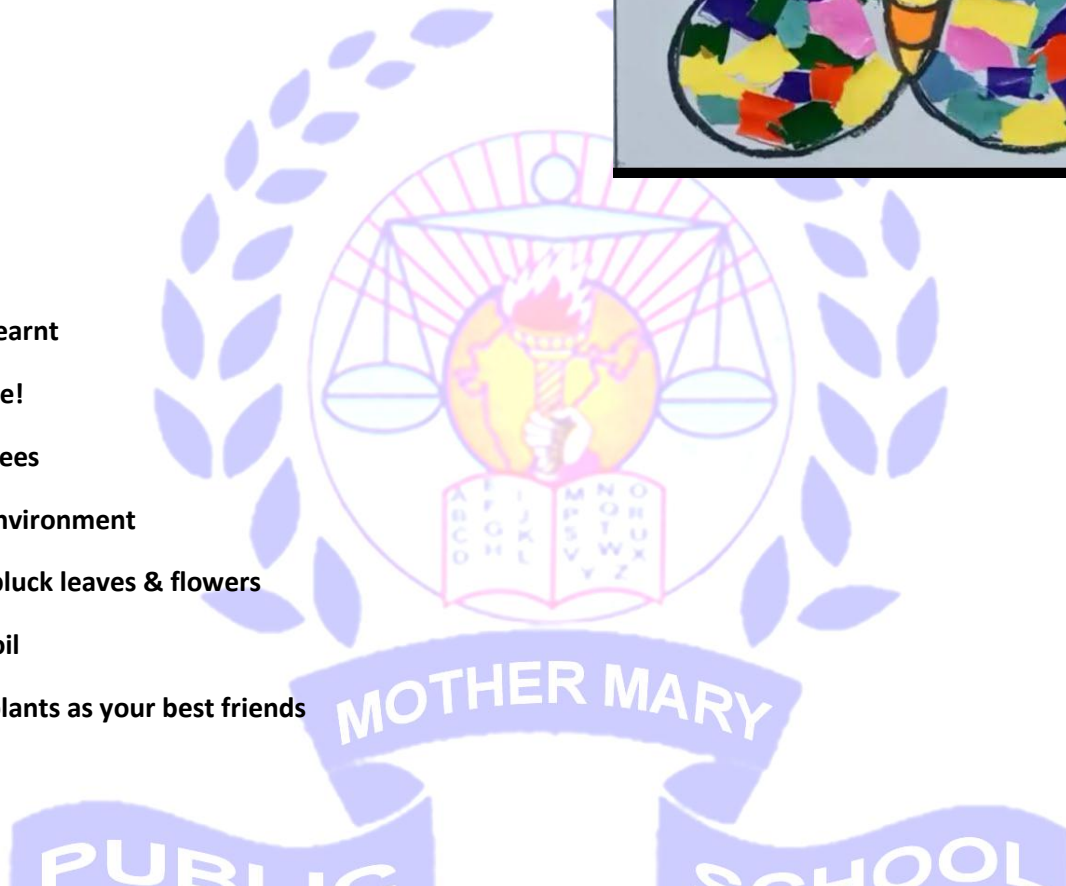
Learning Through Activities (JULY , AUGUST, SEPTEMBER) (Learning by Doing)

- Tearing and pasting
- Paper printing
- Flash cards
- Make shapes and lines with clay
- Tracing
- Clay
- Role play
- Show and tell



Values Learnt

- We care!
- Save trees
- Save environment
- Don't pluck leaves & flowers
- Save soil
- Treat plants as your best friends



ENGLISH (OCT ,NOV ,DEC) Written and Visual

- ▶ Recognition of lower and upper case letters

(f, r, c, e, a, d, g, o) (F, R, C, E, A, D)

- ▶ Stories with letters f, r, c, e, a, d, g, o
- ▶ Writing of letters- l, i, t, v, w, x
- ▶ Phonic song
- ▶ Two Letter words (Oral)



MATHS (OCT ,NOV ,DEC) Written and Visual

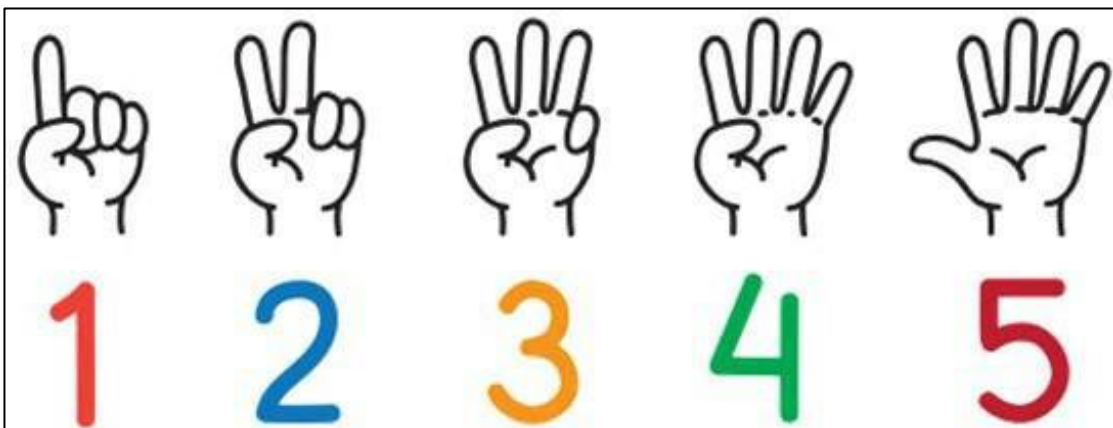
Pre-number concept-

- ▶ Full/Empty
- ▶ Up/down
- ▶ Odd one out
- ▶ Pairing
- ▶ Correspond one object with the other
- ▶ Sorting
- ▶ Seriation

Revision of Patterns

Numbers

- ▶ Revision of Numbers- 1-10
- ▶ Recognition of numbers- 11,12,13,14,15



DISCIPLINE & JUSTICE

ENVIRONMENTAL SCIENCE (OCT, NOV, DEC) (Oral and Visual)

Introduction of animals

- pet animals
- farm
- wild animals
- water animals
- birds
- insects

- Names of Animals and Birds
- Sounds of animals
- Uses of animals
- Big and small animals
- Animals/birds found in different places- inside and outside the homes
- Sounds of common birds and animals

- My pet
- Insects



Learning Through Activities (OCT, NOV, DEC) Learning by Doing

Learning Beyond

- Virtual visit to pet shop
- Virtual visit to zoo
- Virtual jungle safari
- Showing Virtual aquarium
- Amazing facts about animals digitally

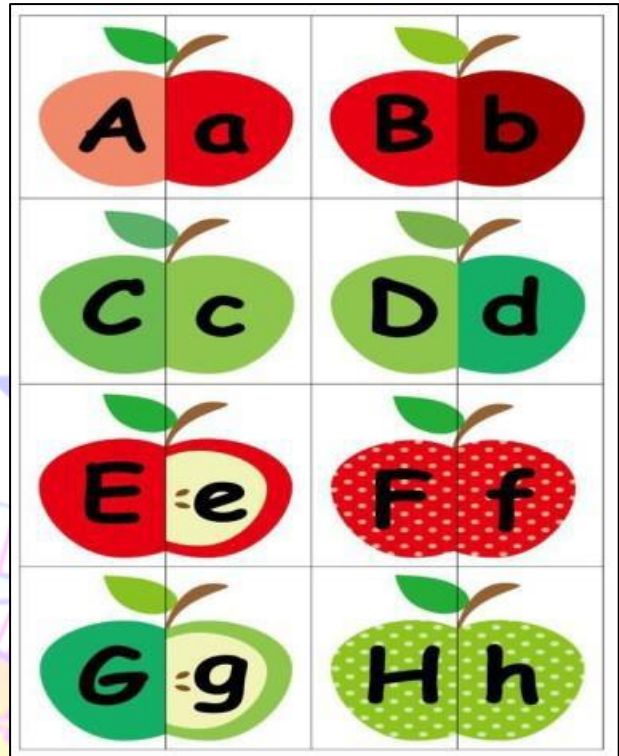
Values Learnt

- Taking care of pets
- Give them food and water
- Do not hit them



ENGLISH (JAN ,FEB) (WRITTEN/VISUAL)

- Recognition of lower and upper case letters (g, o, q, b, p, s) (G, O, Q, B, P, S)
- Stories with letters g, o, q, b, p, s
- Writing of letters- z, k, h, n, m, u, y, j, f, r, c, e, a
- Writing of letters-(A-Z)
- (Two letters word per week) (Oral)
- A to Z word recognition with each letter



MATHS (JAN ,FEB) (WRITTEN/VISUAL)

MATHS

Pre number concept

- Near/Far
- Slow/Fast

Numbers

- Recognition of numbers- 16,17,18,19,20
- Writing of numbers- 1- 10
- Counting of objects and pictures (1-10)
- Oral Counting (1 - 20)
- After/Before (1 - 5)
- Simple Add and Subtract



ENVIRONMENTAL SCIENCE (JAN,FEB) (Oral and Visual)

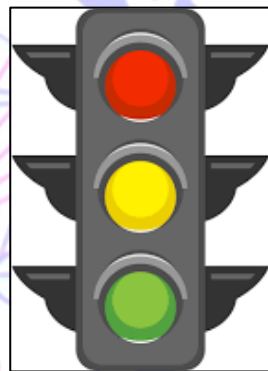
Modes of transport

- Land transport
- Air Transport-
- Water transport-



Road Safety

- Traffic lights
- Safety rules



Pre number concept

- Near/far
- Slow/fast

Winter Season

- Things we use in winter season
- fruits we eat in winter season
- Clothes we wear in winter season



Learning Through Activities (JAN,FEB) Learning by Doing

Learning Beyond

- Rhymes
- Stories
- Clay
- Hand printing
- Toy vehicles

- Making of boat with paper folding
- Making of traffic lights using bottle caps
- Extempore-speak on the spot
- Making of Santa mask & Christmas bell



Values Learnt

- Being independent
- Environment friendly
- No wastage of food



Continuous Comprehensive

Learning System

