

MOTHER MARY PUBLIC SCHOOL

L.K.G/KG-1(YEARLY CURRICULUM PLANNING) 2026-27 Session

Key characteristics of LKG/K.G-1 children include:

- **Learning Style:** Highly curious, energetic, and learn through exploring, playing, and acting out stories rather than formal study.
- **Social & Emotional Growth:** Developing confidence, learning to share, and starting to form friendships.
- **Academics & Skills:** Learning to identify letters and phonics, count, identify shapes and colors, and develop pre-writing skills (tracing).
- **Physical Activity:** Need for active play to develop fine and gross motor skills.
- **Behavioral Norms:** Learning to follow routines, sit for short periods, and listen, though they still require structured play and engagement.
- **Activities:** They engage in arts and crafts, role-playing, sensory games, and music/dance.
- **Developmental Milestones:** Transitioning from "play-only" to light academic engagement.



WHAT DOES A CHILD LEARN IN LKG/K.G-1?

In Lower Kindergarten (LKG/K.G-1), typically for children aged 3–5, the focus is on holistic development through play-based learning. Key skills taught include recognizing English letters (A-Z) Capital and Small, Numbers 1–50 (Written) and (Oral), writing pre-writing strokes and basic shapes, basic conversation, social skills like sharing, and developing motor skills through activities like drawing and playing.



LANGUAGE (ENGLISH)

Developing Language Skills is of absolute importance for young children's success later in life both as social beings and in pursuing an education.

Core Listening Skills (LKG):

- **Attentive Listening:** Focusing on a speaker without interrupting, often practiced through storytelling or identifying sounds in nature.
- **Following Directions:** Listening to and executing 1-2 step instructions (e.g., "Get your bag and sit down").
- **Auditory Discrimination:** Identifying rhyming words, animal sounds, or specific objects from descriptions.
- **Story Comprehension:** Understanding simple, short stories and answering basic questions about characters.



Core Speaking Skills (LKG):

- **Personal Introduction:** Stating name, age, and simple personal details ("My name is...", "I am 4 years old").
- **Conversational Etiquette:** Using greetings (hello, good morning) and polite phrases (thank you, please, sorry).
- **Descriptive Speaking:** Using "Show and Tell" to describe familiar objects, colors, and pets.
- **Asking and Answering:** Responding to basic questions like "How are you?", "What is this?", and "Do you like...?"

Reading Skills (Literacy & Phonics)

- **Alphabet Recognition:** Identifying and naming both uppercase (A) and lowercase (a) letters.
- **Phonics (Letter Sounds):** Understanding the phonetic sound of each letter (e.g., 'a' says /a/ for apple) rather than just the letter name.
- **CVC Word Recognition:** Reading 3-letter consonant-vowel-consonant (CVC) words (e.g., cat, mat, sun, pig) by blending sounds.
- **Sight Words:** Recognizing high-frequency, simple words on sight (e.g., 'the', 'is', 'a', 'to').
- **Print Awareness:** Understanding that letters make words, words make sentences, and reading goes from left to right.

Writing Skills (Fine Motor & Letter Formation)

- **Pre-writing Strokes:** Practicing lines and curves (standing lines, sleeping lines, slanting lines, curves) to develop hand control.
- **Tracing and Copying:** Tracing letters to learn proper strokes, then copying them independently.
- **Alphabet Writing:** Writing uppercase and lowercase letters of the alphabet.
- **Writing Own Name:** Learning to recognize and write their own name.
- **Simple Words:** Writing simple, phonetic 2-3 letter words.

NUMERACY (MATH)

The LKG (Lower Kindergarten) maths curriculum focuses on building foundational numeracy, logical thinking, and shape recognition through play-based activities, typically covering numbers 1-100, basic shapes (circle, square, triangle), comparisons (big/small, full/empty), and simple counting.

Key Topics in LKG Maths Curriculum

- **Pre-Math Concepts:** Identification of attributes such as big/small, heavy/light, long/short, tall/short, more/less, and top/bottom.
- **Numbers & Counting:**
 - Oral counting and recognition of numbers from 1 to 100.
 - Writing numbers (1-50).
 - Count and Write: Counting objects (1-20) and matching with numbers.
 - Missing numbers, "what comes after," and "what comes before" (within 1-50).
 - Matching the numbers.
- **Basic Arithmetic & Logic:**
 - Simple addition using pictures (e.g.,).
 - Introduction to subtraction.
 - Matching shapes, colors, and objects.
- **Shapes & Spatial Understanding:**
 - Identification of basic shapes: Circle, Square, Rectangle, Triangle.
 - Identifying positions: Inside/Outside, Top/Bottom, Above/Below, Left/Right
- **Sorting & Patterns**
 - Coloring, matching, and identifying patterns.
 - Sorting objects by shape, size, or color



ENVIRONMENTAL AWARENESS (EVS)

For Lower Kindergarten (LKG), the curriculum focuses on building foundational awareness of the world (EVS) through highly visual and interactive activities. The learning takes place through projects, themes which integrate concepts and skills from various subjects and domains of development.

Themes included in this grade are:-

- **Myself & My Body:** Learning names of body parts, sense organs, and basic self-introduction.
- **Family & Home:** Identifying family members and types of houses.
- **Nature:** Parts of plants, domestic and wild animals, basic weather/seasons.
- **Society:** Understanding community helpers (doctors, teachers) and transport modes (land, air, water).



YEARLY PLANNING

ENGLISH (APRIL ,MAY ,JUNE) (Written /Visual)

- Pre-writing strokes (standing, sleeping, slanting lines)
- Recognition of capital letters A-Z, identification
- Writing of capital letters A-J or A-M
- Basic sight words (e.g., in, is, it, to, at, on, up etc).
- Introduction to small letters (e.g., a-j)
- Matching of letters ,pictures with letters, circle the letters



MATHS (APRIL ,MAY ,JUNE) (Written /Visual)

*Pre- Number Concepts

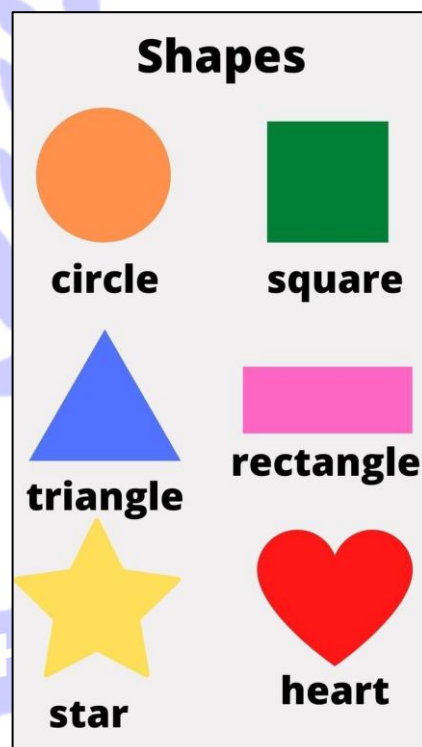
- Big and Small
- Compare objects on the basis of size
- Matching similar objects
- Pairing
- Sorting

*Lines and Patterns

- Standing lines
- Sleeping lines
- Slanting lines

*Shapes

- Understand, recognize and Sort different objects based on shapes
- Name the shapes
- Find Circle and Triangle shapes around them
- Counting of object



- Topics: Big/Small, Tall/Short, More/Less, Sorting/Grouping.
- Numbers: Introduction, recognition, and writing 1-10.



All About me

- Self Introduction
- My favourite toy
- My favourite colour
- My favourite food











My Favourite Things!		
colour 	food 	animal 
movie 	game 	sport 

Myself & My Body: Learning names of body parts, sense organs, and basic self-introduction.

- Head, Eyes, Nose, Ears, Mouth, Lips, Teeth, Tongue, Arms, Hands, Legs , Feet, Fingers













Some Action Words :

- Clap, Jump, Run, Eat, See, Hear, Feel (hot and cold)
- Expressions (Happy, Sad, Scared)

SCIENCE The Five Senses		
THE SENSE	PART OF THE BODY	VERB - ACTION
SIGHT	EYES 	SEE 
SMELL	NOSE 	SMELL 
HEARING	EARS 	HEAR 
TASTE	TONGUE 	TASTE 
TOUCH	SKIN (HAND) 	TOUCH 

www.grammar.cl www.woodwardenglish.com www.vocabulary.cl

Feelings & Emotions

 Happy	 Sad	 Upset	 excited	 afraid	 brave	 amazed
 angry	 furious	 ashamed	 bored	 cold	 hot	 confused

Learning Through Activities (APRIL, MAY, JUNE)

(Learning by Doing)

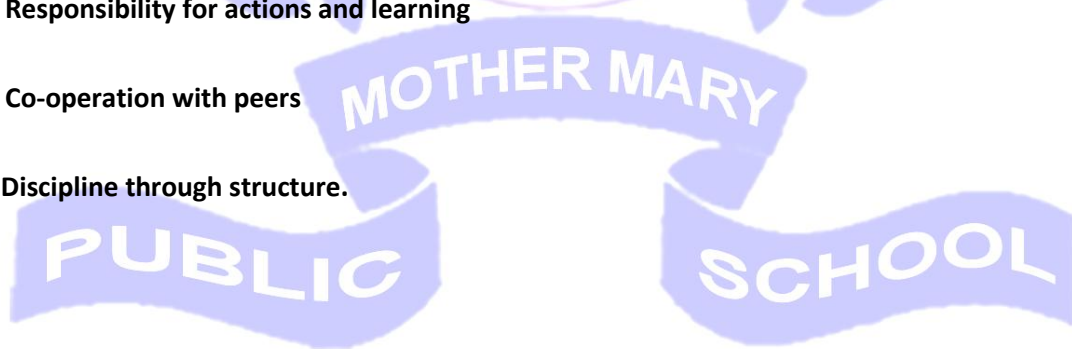
About Me & New Beginnings

- Focus: Self-introduction, personal hygiene
- Classroom rules.
- Activities: Handprint art
- Tracing standing lines (pattern writing)
- Sorting shapes by color
- Playing with clay.
- Focus: Introducing family, school, and colors.



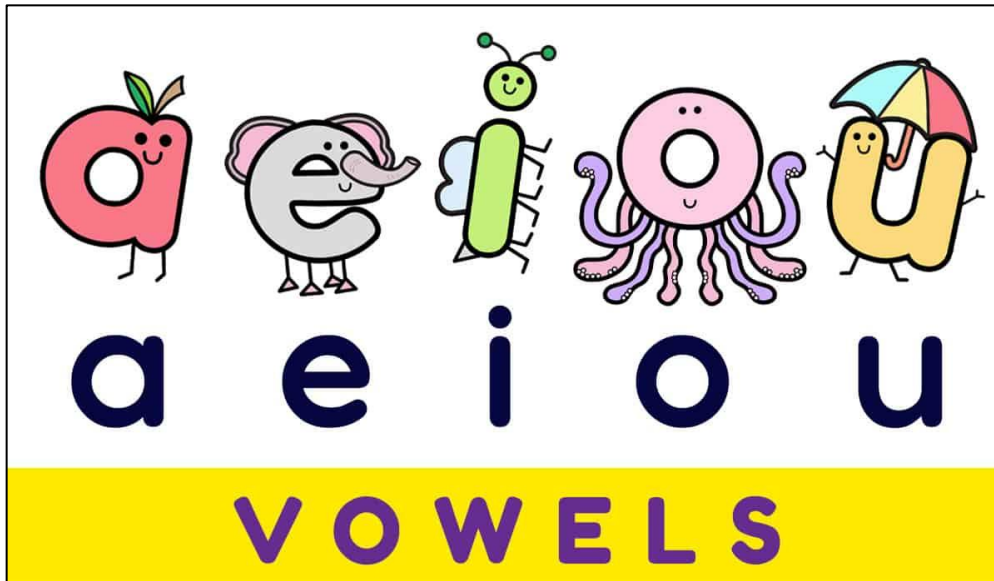
Values learnt

- Respect for others and property
- Responsibility for actions and learning
- Co-operation with peers
- Discipline through structure.



ENGLISH (JULY ,AUGUST ,SEPTEMBER) (WRITTEN/VISUAL)

- Pre-writing strokes (Curved, Downward Curved, Upward curved lines)
- Recognition of words with letters
- Writing of capital letters K-R or K-T
- Basic action words (e.g., read,sit,stand,go,come etc).
- Move ahead with small letters (e.g., k-r or k-t)
- Identification of Vowels and Consonants (a,e,i,o,u)



Lines and Patterns

- Join the dots
- Straight lines
- Downward Curved lines
- Upward Curved lines

MATHS (JULY ,AUGUST ,SEPTEMBER)

(WRITTEN/VISUAL)

- Numbers: Writing and counting 10-20.
- Shapes: Matching , Pattern , Colouring
- Activity: Number matching, tracing, and object counting.
- Numbers 1-10 Revision & Comparisons
- Numbers: Missing numbers ,After /Before/Between
- Concepts: Heavy/Light, Thick/Thin.
- Activity: Number line games, counting objects.

write the missing number 11-20

11 12 15

17 20

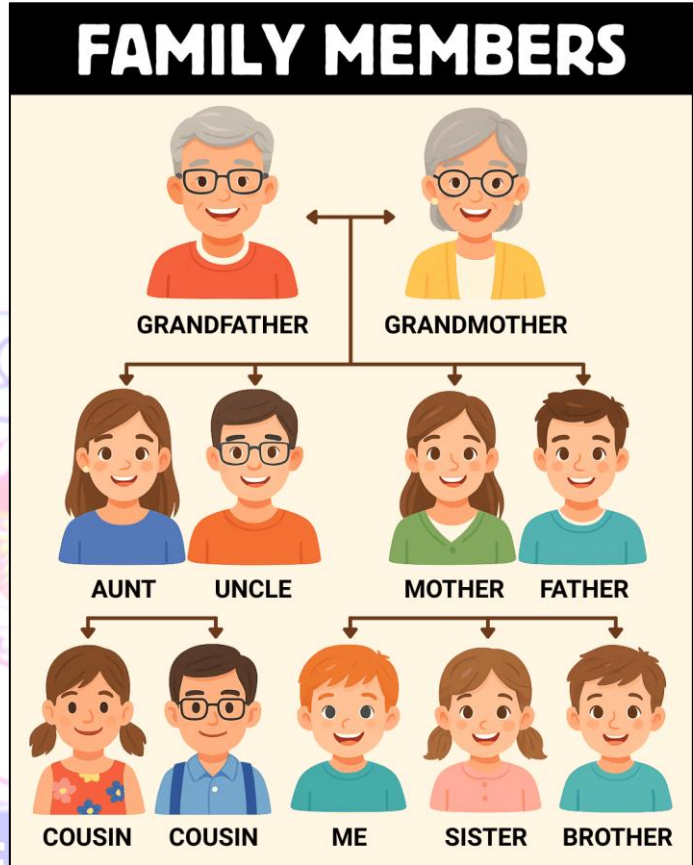
ENVIRONMENTAL SCIENCE (JULY,AUGUST,SEPTEMBER)

(Oral and Visual)

- Family & Home: Identifying family members

Names of family members

- Father, Mother, Brother, Sister
- Grand father, Grand mother
- Uncle, Aunt ,Cousins
- Importance of family



- Types of houses:

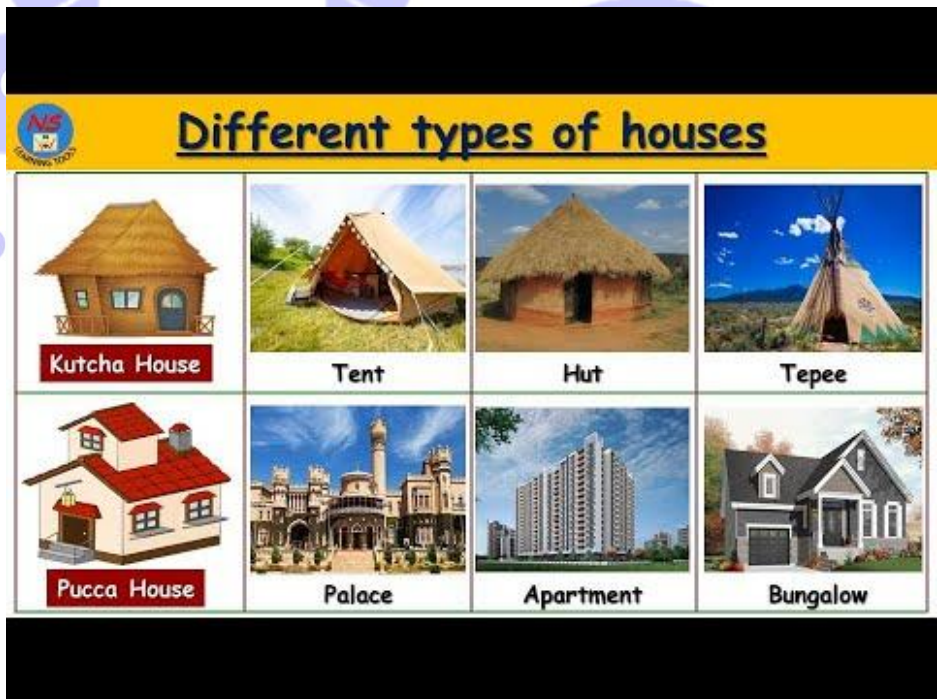
- Kutcha house e.g hut

- Pucca house e.g apartment

- Tree house

- House Boat

- Tent



Learning Through Activities (JULY , AUGUST, SEPTEMBER) (Learning by Doing)

- Building block towers (numbers 10-20), picture talks
- "Five Senses" activities (smelling herbs, tasting sweet/sour).
- World of Animals & Colours
- Animals, birds, and insects.



Activities:

- Sand tracing
- finger painting
- paper crumbling art
- singing action songs like "Old MacDonald".



ENGLISH (OCT ,NOV ,DEC) (Written and Visual)

- Writing of capital letters S-Z
- Three letter vowel sound words (e.g., cat, net, sit, hot, cub etc).
- Move ahead with small letters (s-z)
- Opposite words like (hot/cold , up/down , small/big ,etc)
- Expression words like (happy , sad , angry ,scared , etc)
- Identification of Vowels words and rhyming words like (mat-sat , pen-ten , sit-nit , hot-not , cub-tub)



MATHS(OCT ,NOV ,DEC) (Written and Visual)

Numbers: Counting, writing , recognition 20-40.

Concepts: (Before, After, Between), Matching numbers

Different methods used for numbers are:

- Count and Write
- Continuing simple patterns.
- Choose the odd one
- Comparing the numbers
- Seriation of numbers
- Fill in the missing number

Count and circle the number.

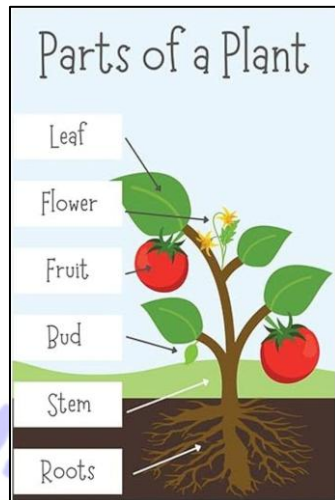
2	4
7	6

3	5
9	7

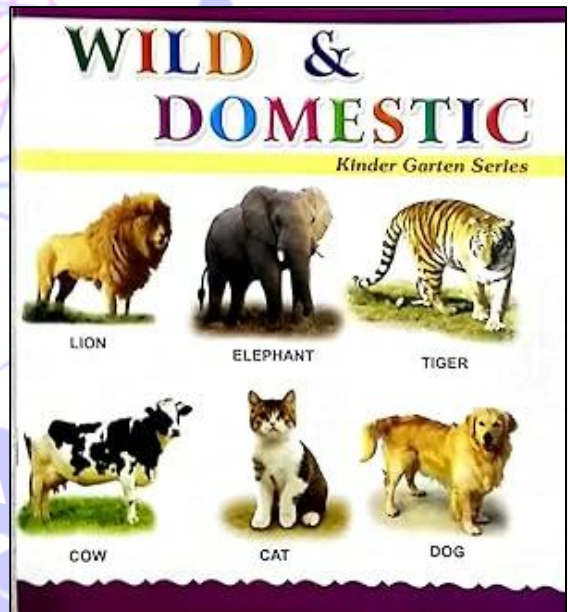
ENVIRONMENTAL SCIENCE (OCT, NOV, DEC) (Oral and Visual)

Nature: Parts of plants

- * Root
- * shoot
- * flower
- * fruit
- * leaves
- * branches



- Domestic animals
(dog , cat , hen , goat , cow etc)
- Wild animals
(lion , tiger , bear , wolf , giraffe etc)



- Basic weather/seasons.
Summer season (food , cloth , drink)
Winter season (food , cloth , drink)
Rainy season (food , cloth , drink)

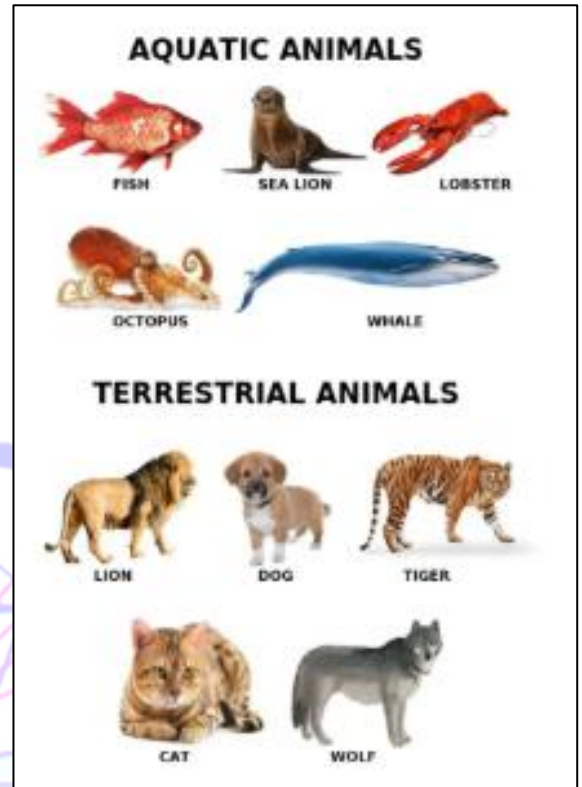


Learning Through Activities (OCT, NOV, DEC) Learning by Doing

- Importance of water and land/terrestrial animals

*Basic water (aquatic) animals include (fish, shark, whale, dolphin, octopus, crab, and jellyfish)

*Common land (terrestrial) animals include (dog, cat, cow, horse, lion, tiger, and elephant)

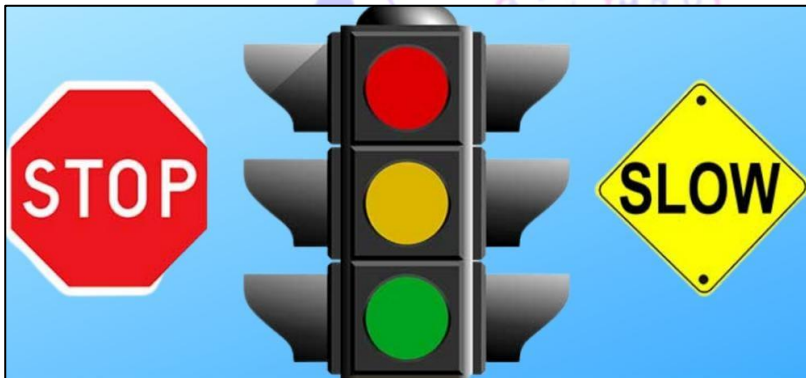


- Safety traffic rules and symbols

*Red means Stop

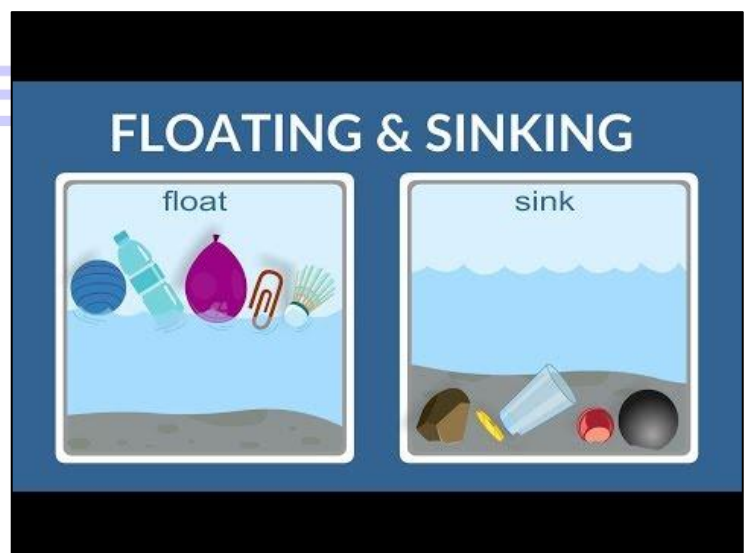
*Yellow means Slow and Wait

*Green means Go



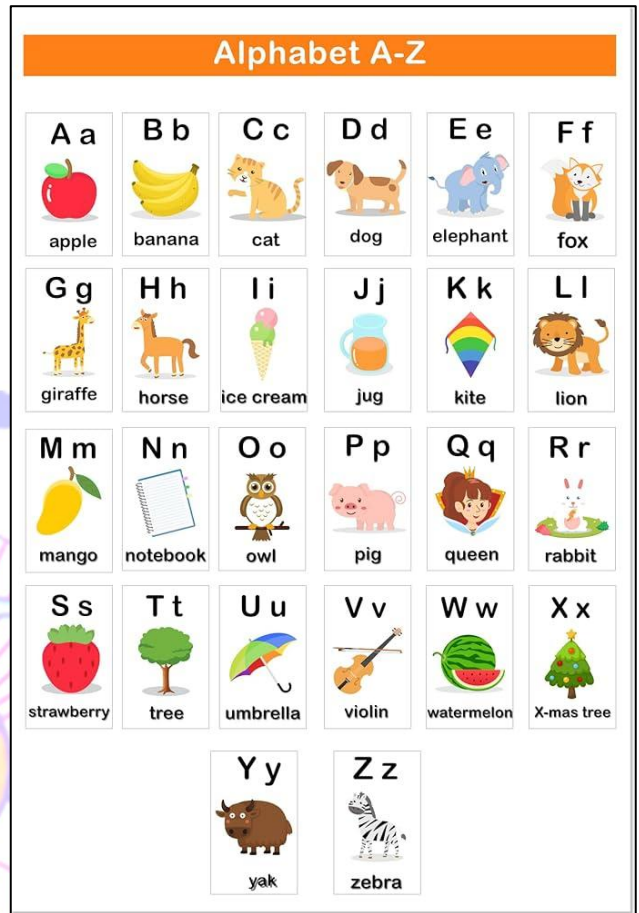
Activities:

- Leaf printing
- sorting fruits by color
- Tracing shapes by walking
- Water sensory bin (floating vs. sinking),
- Difference between Day and Nigh



ENGLISH (JAN ,FEB) (WRITTEN/VISUAL)

- Writing of capital letters A-Z
- Two/Three letter vowel sound words (e.g., cat, net, sit, hot, cub etc).
- Move ahead with small letters (a-z)
- Spelling simple words like (for, and , the ,her etc)
- Simple sentences (I am a boy/girl, It is a cat , etc)
- Methods used are :
Matching/Fill in the blanks/Circle
/tick the correct option etc



MATHS (JAN ,FEB) (WRITTEN/VISUAL)

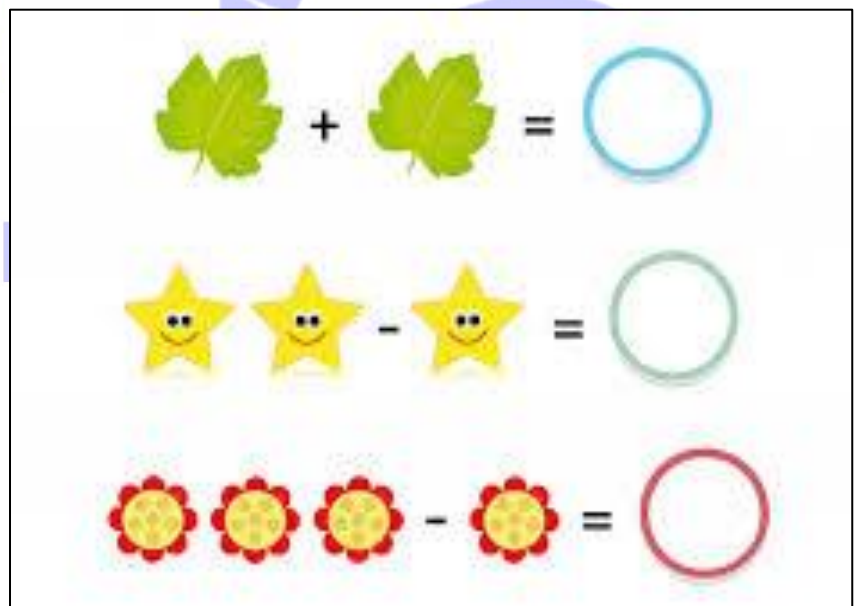
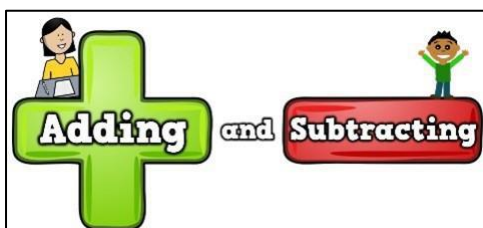
Numbers: Counting, writing , recognition 40-50.

Concepts: (Before, After, Between) Matching numbers

Shapes: Identifying Circle, Triangle, Square, Rectangle etc

Numbers

- Recognition of numbers- 40 to 50
- Writing of numbers- 30 - 50
- Counting of objects and pictures (10-20)
- Oral Counting (1 - 100)
- After/Before (20-50)
- Simple Add and Subtract



ENVIRONMENTAL SCIENCE (JAN,FEB) (Oral and Visual)

• Society: Understanding community helpers

*doctors

*teachers

*farmers

*sweeper

*milkman



• Transport modes (land, water, air).

• *Land transport like :-

(Cars & Taxis , Buses ,Trains , Trucks, Bicycles & Motorcycles)

• *Water transport like :-

(Ships , Boats ,Ferries , Submarines ,Cruise Ships)

• *Air transport like :-

(Airplanes/Jet Planes , Helicopters , Hot Air Balloons , Gliders ,Spacecraft/Rockets)



Learning Through Activities (JAN,FEB) Learning by Doing

* Hygiene workshops (handwashing)

Teaching kids to create a checklist for morning/evening routines, including brushing teeth, washing hair, and using deodorant

*Safety role-play ("Stop, Look, Listen").

- Stop! Stand safely back from the curb.
- Look! Use eyes to check left and right for traffic.
- Listen! Use ears to hear approaching cars or bikes.
- Think! Determine if it is safe to cross



*Topics: Good habits

- Hygiene: Brush teeth morning and night, take bath daily
- Health: Eat nutritious food, drink plenty of water, and stay active with daily play or exercise.
- Routine: Wake up early in the morning and sleep early at night
- Manners: Use "please" and "thank you," .
- Respect: Knock before entering rooms, wait for a turn, and treat others with kindness.
- Responsibility: Clean up toys/books, help with age-appropriate chores, and handle belongings with care.
- Academic/Life Skills: Practice reading daily, manage time for homework, and tell the truth.



Continuous Comprehensive Learning System

L K G Kids

