



Welcome To MOTHER MARY PUBLIC SCHOOL

Mother Mary Public School is committed to providing high-quality education to students from all walks of life. With a steadfast dedication to academic excellence and moral development, we strive to nurture responsible, confident, and capable citizens of the future.

Our school follows a curriculum aligned with the I.C.S.E. syllabus, emphasizing English proficiency while upholding India's rich cultural values.

Founded by Mr. Arun Kumar Mishra in 2010, Mother Mary Public School was born out of his vision to promote social, moral, and educational upliftment within his community and the nation at large. Having personally experienced the challenges of finding affordable, quality education, Mr. Mishra was determined to establish an institution that provides excellent learning opportunities at a reasonable cost. Thus, Mother Mary Public School came into existence on 20th January 2010, as a non-profit institution dedicated to the holistic development of future generations.

The school's structure, discipline, and well-defined rules create an environment conducive to learning and growth. Discipline at MMPS is designed to foster decorum, sportsmanship, and teamwork. We ensure that every individual is respected and treated with dignity.

At MMPS, we hold high expectations for our students and staff, combining firm guidance with continuous support and encouragement. We value students who are motivated, ambitious, and willing to put forth their best efforts. Our mission is to educate children through effective and enjoyable teaching methods, integrating modern techniques and aids rather than relying solely on the traditional 'chalk and talk' approach.

To ensure continuous improvement, our teachers undergo regular training and reorientation programs conducted by competent professionals in the field of education, alongside comprehensive in-house training.

At Mother Mary Public School, we pride ourselves on maintaining an efficient system of monitoring, accountability, and collaboration among all members of the institution — creating a culture of excellence, integrity, and lifelong learning.



MESSAGE



In the beginning only I am pleased to announce the shifting of our Konnagar campus (unit-1) to a grand new campus with all the latest facilities for the students. After a lot of hard work, determination, dedication and sacrifice, we are today proud of our new campus. I thank my students, teachers, parents and staff and least but not the last my family members for extending all kind of support, motivation, encouragement they provided me in getting the new campus. As chairman, I extend my warmest greetings and best wishes to all emphasizing the importance of holistic education and the pursuit of excellence in all endeavors, while fostering a supportive and nurturing environment for everyone. Today we live in a challenging world filled with technology and economical innovations. I believe that education which will be imparted in our school will be an effective tool to enable students to cope with the rapidly changing world around them with knowledge and values they imbibe, a culmination of which will certainly bring forth worthy human beings and leaders of tomorrow. As an educator, I have a mission to make sure that every student of the school receives best education. It is the one we can all agree on and one that matters immensely to me. It starts with access to high quality learning opportunities and continues with a great school – school ready for the future challenges. I trust our children to rise as winners in the growing competitive world and develop as ideal citizens of the country, preserving our values and responding to the responsibilities with confidence, impeccable character and a discerning judgement.

Mr. Arun Kumar Mishra
Chairman
Mother Mary Public School



My heart fills with pride and pleasure as I perceive the progress being made at Mother Mary Public School, the seed of an idea sown in 2010 as Mother Mary Education Centre has come to fruition in 2024 as Mother Mary Public School in the beautiful new Campus, and the school is growing into a strong sapling with the addition of a unit -II at Hindmotor. We are keen to make this institution a centre of academic excellence and cultural force (in the form of 'Shuruat') in the true sense of the team so that 'The Best from the West, more from East, and learning to be feast.' I strongly believe that MMPS will be a place for learning and intellectual advancement, the fountain head of a new future generating keeping space with the rapid advancement of technology, deep respect and love for our cultural heritage and the natural environment. I Besides academic excellence, I believe MMPS is committed to inculcating in all its students, strong values of integrity, honesty, politeness, kindness and respect for elders. I firmly believe that education should foster confidence, discipline, clarity in thoughts and decision making ability to set and achieve goals and above all social responsibility as a Life-long process. extend my warm wishes to all the members of the Managing Committee, the Principal, the teaching and non-teaching staff and students of MMPS to continue this journey on the road of excellence. May the sapling grow into a sturdy tree and spread its branches in the very near future.

Smt. Kanchan Mishra
Vice-Chairman
Mother Mary Public School

Our MISSION

At Mother Mary Public School, our mission is to provide a safe, inclusive, and inspiring environment where every child is recognized as an individual and guided with personal attention.

We strive to:

- Deliver high-quality, value-based education that fosters academic excellence and personal growth.
- Encourage creativity, innovation, and critical thinking in every learner.
- Instill discipline, empathy, and a strong sense of social responsibility.
- Promote a culture of respect, collaboration, and lifelong learning.
- Prepare students to be confident, responsible citizens ready to contribute meaningfully to society.

Our VISION

To be a leading institution that empowers every child to reach their fullest potential through holistic education, strong moral values, and lifelong learning. We envision a school where every student is nurtured with care, challenged with purpose, and prepared to thrive in a dynamic and evolving world.



School VALUES

At Mother Mary Public School, we are committed to:

- Providing a safe, caring, and joyful learning environment.
- Encouraging students to develop a thoughtful and responsible attitude towards their surroundings and the wider world.
- Building self-esteem and personal responsibility while respecting the needs and feelings of others.
- Promoting kindness, cooperation, and positive relationships among all members of the school community.
- Ensuring equal opportunities for every child, regardless of gender, background, abilities, or beliefs.
- Valuing and respecting all cultures and religions, fostering harmony and mutual respect.

School TIMING

Students

MAIN BRANCH

Play Group – 9:30 AM to 11:00 AM

Nursery to Class II – 9:30 AM to 1:30 PM

Class III to XII – 9:30 AM to 3:30 PM

UNIT 2

Play Group – 8:00 AM to 9:30 AM

Nursery to Class II – 8:00 AM to 12:00 NOON

Class III to X – 9:30 AM to 3:30 PM

Office

MAIN BRANCH

Play Group to XII – 9:00 AM to 2:45 PM

UNIT 2

Play Group to Class II – 7:45 AM to 1:00 PM

Class III to X – 9:00 AM to 2:45 PM

Parents can meet teachers 20 min prior or after the school timing



JOYFUL



ACADEMICS



FOUNDATIONAL

Play Group, Nursery to Kindergarten II

At this stage, we focus on the all-round development of young children, helping them grow socially, mentally, physically, and emotionally. Learning takes place through play, storytelling, music, art, and interactive activities in a safe and joyful environment. Instead of formal examinations, children are assessed through continuous observation and engaging classroom activities.





PREPARATORY STAGE

Classes I to IV

In these years, children build a strong foundation in basic subjects while also developing creativity and curiosity. The teaching methods include interactive classroom learning, hands-on activities, and projects that make learning enjoyable and meaningful. Assessments are done through a combination of classwork, homework, and small tests to encourage steady progress.



MIDDLE STAGE



Classes V to VIII

The middle years serve as a bridge between the preparatory and secondary stages. At this level, learning goes beyond textbooks to include projects, group activities, exhibitions, and educational trips. The focus is on developing problem-solving skills, creativity, and teamwork. Children also get opportunities to take part in cultural, artistic, and sports activities, which support their overall growth.





At Mother Mary Public School, our strength lies in our team of highly qualified and dedicated staff members who work tirelessly to shape the future of our students. From experienced teachers who make learning engaging and meaningful, to our supportive administrative staff who ensure smooth day-to-day functioning, every member plays a vital role in nurturing young minds.

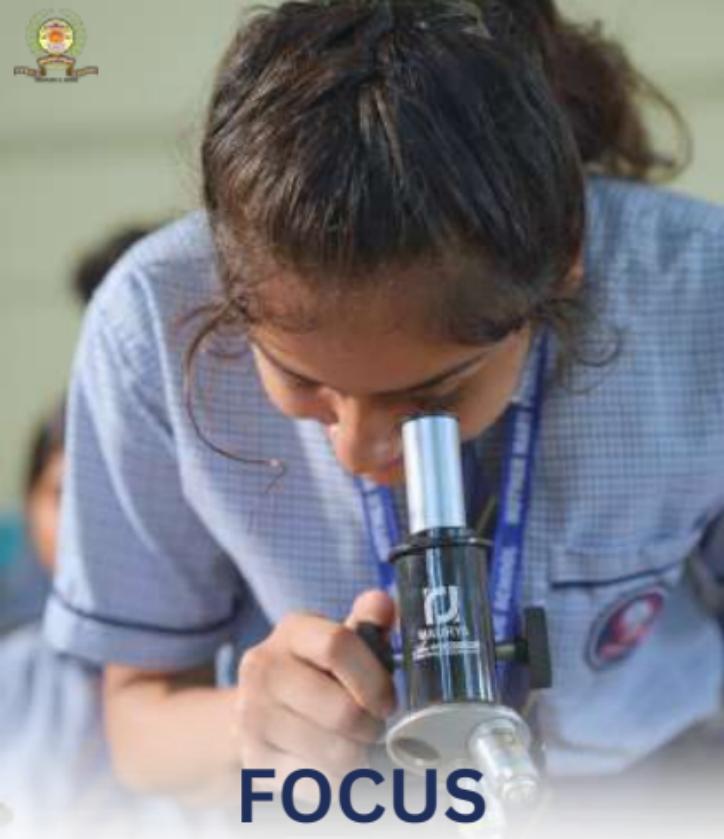
Our staff not only focus on academics but also encourage values, discipline, creativity, and co-curricular growth. With their care, commitment, and guidance, we create a safe, inspiring, and joyful environment where every child can thrive.





FOCUS

At Mother Mary Public School, we encourage our students to build the ability to concentrate on their tasks with fewer distractions. To support this, Yoga classes are included in the timetable, helping children develop calmness and sustained attention. We also organize regular mindfulness workshops that guide students to improve their concentration, boost their confidence, and enhance overall performance.



INFRASTRUCTURE FACILITIES



At our institution, we believe that a well-rounded education is supported not only by excellent teaching but also by state-of-the-art infrastructure. We are proud to offer a wide range of modern facilities designed to create a safe, inclusive, and enriching environment for all our students.

MMPS's infrastructure:

- Robotics Lab
- Science Lab
- Geography Lab
- Mathematics Lab
- Computer Lab
- Library
- Smart Classes
- AV Room & Seminar Hall
- Auditorium
- Music Room
- Indoor Games Room
- Big Playground
- Praying Room & Meditating Room
- Infirmary
- 24/7 Security System
- Fully Functional Fire Safety System
- Lift Access
- Wheelchair Availability
- Hot & Cold RO/UV Drinking Water





$$E=MC^2$$





CREATIVITY

Creativity, one of the 4Cs of 21st Century skills, holds a special place at Mother Mary Public School. Our curriculum is thoughtfully designed to nurture and enhance creativity in students, not just through academics, but also through enriching experiences in art, music, and sports.

NON-SCHOLASTIC ACTIVITIES



GAMES & SPORTS

1. Cricket League
2. Football Club
3. Basketball Squad
4. Badminton Circle
5. Athletics & Track Events
6. Volleyball Team
7. Table Tennis Club

PERFORMING & VISUAL ARTS

1. School Choir & Music Ensemble
2. Dance Troupe
3. Drama & Theatre Club
4. Art & Craft Studio
5. Photography & Filmmaking Club
6. Instrumental Music Club
7. Drawing & Painting Club

CO-CURRICULAR ACTIVITIES

1. Debate & Public Speaking Club
2. Science & Robotics Club
3. Literary & Creative Writing Club
4. Eco & Environment Club
5. Mathematics Club
6. Social Service / Interact Club
7. Quiz & Knowledge Club





LEADERSHIP

At Mother Mary Public School, we believe that today's learners are tomorrow's leaders. Our curriculum and activities are designed to develop leadership qualities such as confidence, decision-making, teamwork, and responsibility, preparing students to face future challenges with courage and vision.

LEADERSHIP TRAINING

At Mother Mary Public School, students are divided into different houses to encourage teamwork, healthy competition, and a sense of belonging. Through various house activities and responsibilities, students learn important life skills such as discipline, responsibility, and leadership, while also building confidence and improving their communication and decision-making abilities.

Ujjaini (Red House)

About Ujjaini: Ujjaini (modern-day Ujjain) was one of the most prominent cities of ancient India. It was a major center for astronomy, mathematics, and literature. Famous scholars like Varāhamihira and Brahmagupta worked here.

Why Red?

Red symbolizes energy, courage, and strength—qualities of pioneering scholars and warriors of knowledge. Ujjaini, with its bold intellectual history and strategic importance, fits well with the red theme.

Vikramshila (Blue House)

About Vikramshila: Established by the Pala dynasty, Vikramshila was a prominent Buddhist learning center, known for disciplines like logic, metaphysics, and Tantric Buddhism.

Why Blue?

Blue signifies depth, calmness, and discipline, mirroring the spiritual and philosophical pursuits of Vikramshila's monks and scholars. It reflects both tranquility and vast intellectual exploration.

Takshila (Yellow House)

About Takshila: Also known as TAKSHASHILA, Often regarded as the first university in the world, Takshashila was a hub of learning in subjects like medicine, law, military science, and philosophy. Scholars like Chanakya (Kautilya) and Panini taught here.

Why Yellow?

Yellow stands for wisdom, clarity, and learning. It evokes the brightness of intellect and the light of knowledge, which Takshashila symbolized for ancient India.

Nalanda (Green House)

About Nalanda: One of the most renowned ancient universities, Nalanda attracted students from across Asia. It offered advanced education in logic, medicine, mathematics, astronomy, and more. Why Green?

Green symbolizes growth, harmony, and renewal. Nalanda was a place of flourishing ideas and cross-cultural exchange—an intellectual garden of knowledge.

Each House is under the charge of a Housemaster/mistress who, besides being a teacher and a guardian, is a link among all pupils of his/her House. On him/her rests the decision on when and where to strike a balance between curricular and co-curricular activities of an individual pupil.



JUNIOR SCHOOL PREFCTORIAL BODY

At Mother Mary Public School, selected young leaders are entrusted with responsibilities that promote discipline, teamwork, and accountability. Through their roles, students develop leadership skills, uphold school values, and grow into confident, responsible individuals.



Mother Mary Public School Alumni Association



COLLABORATION

At Mother Mary Public School, collaboration is key to creating a supportive and enriching environment. Students are encouraged to work together on projects, while open communication with parents helps build positive relationships based on trust and mutual respect.

PARTNERSHIP WITH PARENTS

At Mother Mary Public School, we believe strong partnerships with parents are essential for students' growth and success. Through regular parent-teacher meetings, newsletters, emails, and open communication channels, we ensure parents are actively involved, their feedback is valued, and a trusting, supportive environment is created for every child.





ACHIEVEMENTS



Where Curiosity Meets Opportunity



EMPATHY

At Mother Mary Public School, we focus on nurturing students' emotional intelligence by fostering empathy, compassion, and understanding. Activities, counselling sessions, and workshops help students develop the ability to respond thoughtfully and sensitively to others' needs.

NURTURING EMPOWERED MINDS

1. **Counselling** At Mother Mary Public School, experienced counsellors assist students in managing their social and emotional needs, ensuring their emotional well-being.
2. **Social-Emotional Learning (SEL)** SEL classes help students develop empathy, compassion, and emotional intelligence, enabling them to respond effectively to various life situations.
3. **Career Guidance** Students receive guidance to make informed decisions about higher education and careers through seminars, workshops, and aptitude assessments, helping them explore suitable career paths.



ADMISSION PROCEDURE

Class - Play Group	Fees
Admission Fee	₹600/-
Form	₹200/-
Session Fee	₹4500/-
Entire Examination Fee	Nil
ID Card, Diary	₹300/-
Development Fee	₹400/-
Tuition Fee	₹1150/-
Mobile Application Fee	₹200/-
ECAs & Medical Insurance	₹150/-
TOTAL (New Admission)	₹18,550/-

UNIT - 1

Class - Nursery to Kindergarten II	Fees
Admission Fee	₹ 8500/-
Form	₹ 300/-
Session Fee	₹ 4500/-
Entire Examination Fee	₹ 500/-
ID Card, Diary, Report Card	₹ 500/-
Development Fee	₹ 4000/-
Tuition Fee	₹ 1250/-
Mobile Application Fee	₹ 200/-
ECAs & Medical Insurance	₹1500/-
TOTAL (New Admission)	₹21,250/-
TOTAL (Re-Admission)	₹12,450/-

ADMISSION PROCEDURE

Class - I to IV	Fees
Admission Fee	₹ 3200/-
Form	₹ 100/-
Session Fee	₹ 1000/-
Entire Examination Fee	₹ 500/-
ID Card, Diary, Report Card	₹ 500/-
Development Fee	₹ 4000/-
Tuition Fee	₹ 1450/-
Computer Fee	₹ 100/-
Mobile Application Fee	₹ 200/-
ECAs	₹1500/-
TOTAL (New Admission)	₹23,350/-
TOTAL (Re-Admission)	₹13,350/-

UNIT - 1

Class - V to VIII	Fees
Admission Fee	₹ 10,500/-
Form	₹ 300/-
Session Fee	₹ 6000/-
Entire Examination Fee	₹ 750/-
ID Card, Diary, Report Card	₹ 400/-
Development Fee	₹ 4000/-
Tuition Fee	₹ 1350/-
Computer Fee	₹ 200/-
Mobile Application Fee	₹ 200/-
ECAs	₹1500/-
TOTAL (New Admission)	₹25,600/-
TOTAL (Re-Admission)	₹14,800/-



ADMISSION PROCEDURE

Class - Nursery - Kindergarten II	Fees
Admission Fee	₹ 6000/-
Form	₹ 250/-
Session Fee	₹ 3500/-
Entire Examination Fee	₹ 500/-
ID card, Diary, Report Card	₹ 500/-
Development Fee	₹ 2500/-
Tuition Fee	₹ 1050/-
ECAs	₹ 500/-
Mobile Application fee	₹ 100/-
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TOTAL (New Admission)	₹ 14,400/-
TOTAL (Re-Admission)	₹ 8150/-

Play Group	Fees
Admission Fee	₹ 5600/-
Form	₹ 250/-
Session Fee	₹ 3500/-
ID Card, Diary, Report Card	₹ 500/-
Development Fee	₹ 2500/-
Tuition Fee	₹ 650/-
Mobile Application Fee	₹ 100/-
ECAs	₹ 500/-
TOTAL (New Admission)	₹ 13,900/-

ADMISSION PROCEDURE

Class - I To IV	
	Fees
Admission Fee	₹ 1000/-
Form	₹ 250/-
Session Fee	₹ 1000/-
Entire Examination Fee	₹ 300/-
ID card, Diary, Report Card	₹ 500/-
Development Fee	₹ 1500/-
Tuition Fee	₹ 1100/-
Computer Fee	₹ 100/-
Mobile Application Fee	₹ 100/-
ECAs	₹ 500/-
TOTAL (New Admission)	₹ 16,600/-
TOTAL (Re-Admission)	₹ 6340/-

Class - V To VII	
	Fees
Admission Fee	₹ 8000/-
Form	₹ 250/-
Session Fee	₹ 4000/-
Entire Examination Fee	₹ 300/-
ID card, Diary, Report Card	₹ 500/-
Development Fee	₹ 2500/-
Tuition Fee	₹ 1250/-
Computer Fee	₹ 100/-
Mobile Application Fee	₹ 100/-
ECAs	₹ 500/-
TOTAL (New Admission)	₹ 14,600/-
TOTAL (Re-Admission)	₹ 9750/-